

Amendment No. 1 to HJR0132

**White
Signature of Sponsor**

AMEND

House Joint Resolution No. 132*

by deleting all language after the caption and substituting instead the following:

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED ELEVENTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, that we express our support for a teacher's bill of rights, which should include the following:

(1) A multiple-measure teacher evaluation that is fair to educators and provides meaningful feedback;

(2) A commitment to review the proper amount of testing required by both the state and school districts to ensure that it is grade appropriate;

(3) A rubric should be designed that aligns with age-appropriate standards and expectations. Final rubrics should be provided to educators no later than July 31 of each year to ensure that all educational professionals have ample time to review the rubric and create a plan of implementation that would best suit the needs of individual students;

(4) Educators should be provided with the appropriate tools and resources in order to successfully implement response to instruction and intervention (RTI²) based on state guidelines and expectations. RTI² programs should be designed based on district- and school-level needs. RTI² tracking, paperwork, and implementation should not impede daily classroom instruction;

(5) Teacher evaluation scores should be returned to educators immediately following the return of observation and school growth measures;

Amendment No. 1 to HJR0132

**White
Signature of Sponsor**

AMEND

House Joint Resolution No. 132*

(6) Teacher evaluations should not be a punitive tool, but instead should focus on professional growth and improvement;

(7) Teachers should not be required to purchase classroom materials from their own pockets;

(8) Schools should have guidelines for appropriate use of education-support professionals and recommend that all educators in grades kindergarten through two (K-2) have, at a minimum, one (1) dedicated assistant per grade level;

(9) A reduction in the amount of paperwork that special education teachers are required to submit; and

(10) Increased transparency around school funding from the state to ensure teacher salary increases are being used for that purpose.

BE IT FURTHER RESOLVED, that appropriate copies of this resolution be prepared and transmitted to the commissioner of the Department of Education and the executive director of the State Board of Education.